

1. Introduction

Acquire Learning College is committed to providing an inclusive and accessible environment for all prospective students, students, staff, visitors and members of the public.

We believe that everyone should be able to access information about the College, our courses and our services, regardless of disability, health condition, technology or individual circumstances. We are committed to continually improving the accessibility and usability of our website and digital services and to reducing barriers wherever reasonably practicable.

This Accessibility Statement explains our commitment to accessibility, the standards we aim to meet, how you can request information in alternative formats and how to report accessibility issues.

2. Our Commitment to Accessibility

Acquire Learning College aims to ensure that its website and digital information are accessible to the widest possible audience.

We seek to:

- provide information that is clear, accurate and easy to understand;
- design webpages that can be used with a range of assistive technologies;
- support users who rely on keyboard navigation or screen readers;
- make documents available in accessible formats wherever reasonably practicable;
- identify and remove unnecessary accessibility barriers; and
- continually improve the accessibility of our digital services.

Accessibility is considered as part of the College's wider commitment to equality, diversity and inclusion.

3. Accessibility Standards

The College aims to design and maintain its public website in line with recognised accessibility good practice.

Where reasonably practicable, we seek to conform with the principles of the Web Content Accessibility Guidelines (WCAG) 2.2 Level AA. These internationally recognised standards promote content that is:

- Perceivable
- Operable
- Understandable
- Robust

Accessibility is considered whenever new website content, online services or digital documents are created or significantly updated.

4. Accessibility Features

Our website is designed to support a wide range of users and devices.

Where reasonably practicable, we aim to provide:

- clear page structure and logical navigation;
- descriptive page headings;
- meaningful hyperlink text;
- sufficient colour contrast;
- text that can be resized using standard browser controls;
- compatibility with common screen readers;
- keyboard navigation where appropriate;
- accessible online forms; and
- alternative text for informative images.

We also seek to produce downloadable documents that are accessible and compatible with assistive technologies wherever possible.

5. Known Limitations

Although we aim to make all content fully accessible, some documents or services may not yet meet our desired accessibility standard.

Examples may include:

- older PDF documents produced before accessibility improvements were introduced;
- content provided by third-party organisations;
- embedded third-party systems or applications over which the College has limited control; or
- documents awaiting review or replacement.

Where we identify accessibility issues, we will seek to address them as part of our ongoing programme of website and document improvement.

6. Alternative Formats and Support

If you experience difficulty accessing information published by Acquire Learning College, we will make reasonable efforts to provide that information in an alternative format.

Alternative formats may include:

- accessible PDF documents;
- Microsoft Word documents;
- large print;
- information provided by email; or
- other reasonable adjustments appropriate to individual circumstances.

If you require information in an alternative format, please contact us using the details provided below.

7. Reporting Accessibility Issues

We welcome feedback about the accessibility of our website and digital services.

If you experience difficulty accessing any information or believe that content is not accessible, please let us know. We will investigate the issue and aim to provide an appropriate response as quickly as reasonably practicable.

When contacting us, it is helpful if you include:

- the webpage or document concerned;
- a description of the accessibility issue;
- the device or assistive technology being used (if relevant); and
- the format in which you require the information.

Your feedback helps us improve the accessibility of our services for everyone.

8. Continuous Improvement

Accessibility is an ongoing process rather than a one-time exercise.

The College will continue to review its website, digital content and published documents to identify opportunities for improvement. Accessibility considerations are incorporated into website development, document production and the review of digital services wherever reasonably practicable.

This statement will be reviewed periodically to ensure that it remains accurate and reflects changes to the College's website, digital services and accessibility practices.

9. Contact Us

If you have any questions about this Accessibility Statement or wish to request information in an alternative format, please contact:

Acquire Learning College

Email: dataprotection@acquirelearning.co.uk

We will respond to accessibility enquiries as promptly as reasonably practicable and work with you to identify an appropriate solution where adjustments are required.